

SETUP SHEET

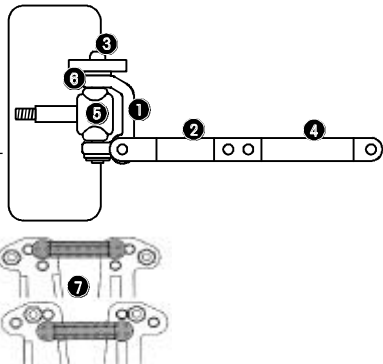
22TEAM ASSOCIATED

RC10B3

driver _____
 track / city _____
 event _____ date _____

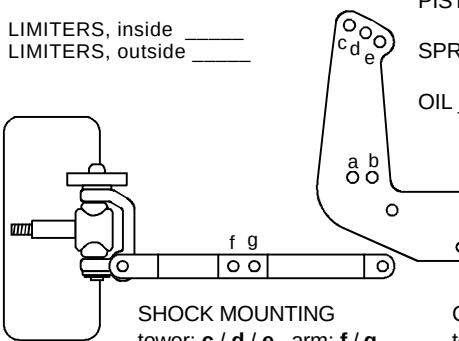
FRONT SUSPENSION

- ① CASTER ☐ 25° ☐ 30°
 ② FRONT RIDE HEIGHT ☐ ARMS LEVEL ☐ other _____
 ③ CAMBER _____°
 ④ ANTI ROLL BAR ☐ NONE
☐ THICK
☐ THIN
☐ other _____
 ⑤ TOE-IN _____° TOE-OUT _____°
 ⑥ BUMP STEER SPACERS _____
 ⑦ STEERING ACKERMAN ☐ STD
☐ OPTIONAL



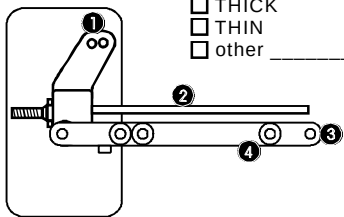
FRONT SHOCKS

- BODY ☐ STD ☐ GRAY ☐ other _____
 BODY ☐ .89 ☐ other _____
 SHAFT ☐ .71 ☐ other _____
 SHAFT ☐ STD ☐ Unobtainium
 LIMITERS, inside _____
 LIMITERS, outside _____
 PISTON # _____
 SPRING _____
 OIL _____ wt
 SHOCK MOUNTING tower: c / d / e arm: f / g
 CAMBER LINK ADJ tower: a / b

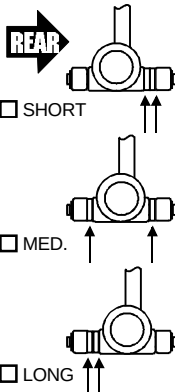


REAR SUSPENSION

- ① CAMBER _____°
 ② REAR RIDE HEIGHT
☐ BONES LEVEL ☐ other _____
☐ MIP CVD's ☐ DOGBONES ☐ UNIVERSALS
 ③ TOE-IN / ANTI-SQUAT ☐ 2-3 ☐ 3-3 ☐ 3-0 mount
 ④ ANTI ROLL BAR ☐ NONE
☐ THICK
☐ THIN
☐ other _____

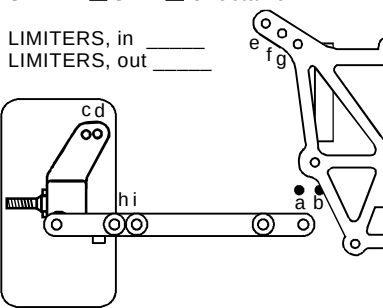


WHEELBASE ADJUSTMENT



REAR SHOCKS

- BODY ☐ STD ☐ GRAY ☐ other _____
 BODY ☐ 1.32 ☐ other _____
 SHAFT ☐ 1.02 ☐ other _____
 SHAFT ☐ STD ☐ Unobtainium
 LIMITERS, in _____
 LIMITERS, out _____
 PISTON # _____
 SPRING _____
 OIL _____ wt
 SHOCK MOUNTING tower: e / f / g arm: h / i
 CAMBER LINK ADJ on tower: a / b arm: c / d



OTHER

WEIGHT IN BULKHEAD _____
 BODY _____ ☐ WING
 FRONT TIRES _____ FOAM _____
 REAR TIRES _____ FOAM _____
 FRONT WHEELS ☐ 1 PC. ☐ 3 PC. ☐ other _____
 REAR WHEELS ☐ 1 PC. ☐ 3 PC. ☐ other _____
 CHASSIS ☐ STD ☐ SHORT ☐ LONG ☐ GRAPHITE

MOTOR NAME _____ PINION _____ T SPUR _____ T
 BRUSHES _____ SPRING _____

NOTES _____

SLIPPER ☐ ASSOC. ☐ HYDRA ☐ VISCUOUS OIL _____

BATTERIES _____ PLACEMENT ☐ FRONT ☐ MIDDLE ☐ REAR

RADIO _____ SPD. CONT. _____ SERVO _____

TRACK CONDITIONS

SURFACE ☐ smooth ☐ bumpy BUMPS: _____
 TRACTION ☐ low ☐ med. ☐ high
 COMPOSITION
☐ sandy ☐ soft dirt ☐ grass ☐ clay ☐ other _____
☐ wet ☐ dry ☐ dusty ☐ other _____

other: _____

revision 9/14/98

RACE COMMENTS

MAIN _____ PLACE _____ ☐ TQ

NOTES _____

CAR COMMENTS

NOTES _____